

Name: _____

Class Period: _____

Read and Analyze:

Who or what is the information about?

Write down two points of interest:

-
-

How does this topic connect to the broader Civil Rights Movement?

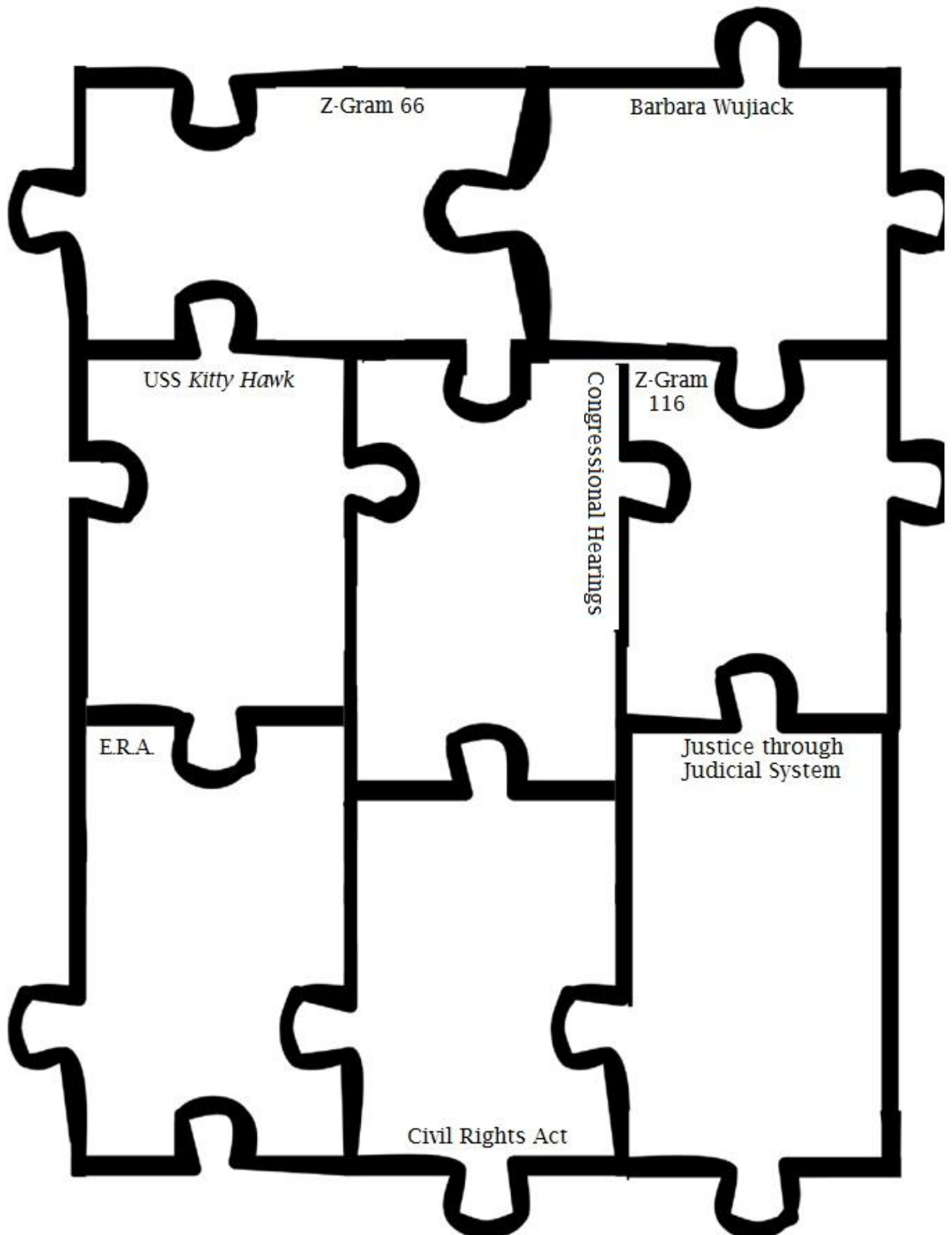
Primary Source Perspective: What stands out from your primary source(s)? Describe a scene or include a quote from the primary source(s) on the back of your article.

Puzzle Time: Questions to be answered with your Jigsaw Team **after** you fill in the opposite side

What patterns did you notice about how experiences in the Navy mirrored life in the US at this time?

Do you think it was easier or harder to be a minority in the military than a typical citizen? Explain.

Was the Navy a trendsetter or slow to react with regard to Civil Rights initiatives?
Defend your stance.



Z-Gram 66

Barbara Wujiack

USS *Kitty Hawk*

Congressional Hearings

Z-Gram
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E.R.A.

Justice through
Judicial System

Civil Rights Act